

The Condition of Curiosity & Creativity is characterized by inquisitiveness, eagerness, intellectual engagement in learning, and a strong desire to learn new or interesting things. Curiosity invites the question “Why?” while creativity involves taking the initiative to also ask “Why not?”

Pick Me! Pick Me!



*Student questioning is an integral part of the learning process. However, according to the results from the Student Voice survey at **Query School**, only 50% of students feel comfortable asking questions in class.*

What are some of the reasons students might be hesitant to ask questions in class? How do you assess your students' level of comfort raising questions in class? How do you ensure that “students feel safe to provide an answer that may be wrong or reflect a different point of view?”

“Why” Matters



*Real-life application in learning is a priority at **Authentic School**. Teachers strive to make connections between what students are learning and their current and future lives. However, even with access to information at their fingertips 24/7, many students struggle with finding relevance in what they are learning.*

What are some of the challenges to making learning relevant? Is your response when your students ask, “Why does this matter?” or “Why do I need to learn this?” How do you reinforce with students the importance not only of *what* they learn, but *how* they learn?

Staying Connected



*Teachers at **Crisscross School** know the importance of interdisciplinary learning. However, there is not enough time in the day to hold cross-discipline meetings or to plan to meaningfully connect all subjects. The default is to encourage students to seek their own connections between classes and subjects. Some are naturally made, such as when students need to write an essay for science. But overall, students still see various subjects and classes as separate and unique.*

How might the learning from class to class be more meaningfully connected? How do you ensure that students apply their skills and understanding across disciplines? In what ways do you help students truly recognize the connections between their classes and various subjects?