



H.P. Baldwin High School

2024-2025 Student Voice Case Study

Ka Leo 'Elua Kiko 'Ole **My Voice, My Choice, My Future**



About Us:

Baldwin High School (BHS) is located in Wailuku, Maui. Wailuku is nestled at the foothills of the West Maui Mountains in Central Maui. Baldwin High School is part of the Baldwin Complex, which currently serves about 4,100 K-12 students, most of whom live in the towns of Wailuku, Waikapu, Waihe'e, and Kahakuloa. Baldwin High serves approximately 1,304 students. BHS is actively involved in the Maui Complex BKKM (Because Knowledge and Kindness Matters) process.

Background:

2019-2020 Year 1: We started PD with the Quaglia Institute and the concept of Student Voice & Aspirations was introduced at Baldwin High School.



2020-2021 Year 2: We expanded our Student Voice Team to include administration, teachers, and classified staff to reflect our commitment to this being a whole school initiative.



2021-2022 Year 3: We continued to grow our Student Voice learning and practices with staff, providing professional development via content area collaboration and full staff experiences. We also held our first World Cafe with 75 students. This experience provided a structure for analyzing Student Voice survey data side by side with students, and engage them as meaningful partners in the school improvement process. This was a real turning point for our Student Voice work to spend this time deeply listening to students and considering how we could work together to improve our school. We also engaged in a powerful exercise of posting a picture of every student at our school in the staff room and placing dots by the students we know. Some students had many dots and we realized that some students were not known and falling through the cracks. We strategically began to target connecting with these students to ensure everyone at Baldwin knows they belong.



2022-2023 Year 4: We held our second World Cafe with 80 students participating. This year we included a debrief to discuss which areas the school could improve and what actions would be necessary to make those improvements. Student Destyn Ahi-Dudoit submitted an initial proposal to the Student Voice committee and SCC for an additional venue where students could engage in problem-solving. He participated in the first World Café, and this year he became a key leader and the emcee, directing the experience for students and staff.



2023-2024 Year 5: We worked on improving the third World Cafe per Student Voice input. Students wanted to go off campus to have a more focused experience without the distractions that naturally occur when you are at school. We listened, and arranged for the World Café to be held at UH Hawaii on the Maui campus. This also provided an opportunity for the students to tour the college. Additionally, using Destyn's proposal, the very first Principal's Action Committee (PAC) was created and implemented.



2024-2025 Year 6: The Student Voice Committee continued to work on schoolwide implementation by supporting Student Voice Homeroom/Advisory lessons, increasing visuals across campus reflecting our Student Voice work (posters, t-shirts, etc.), and engaging a new set of leaders to facilitate the World Café. While the Student Voice Team supports the planning for the World Café, the process has truly become led in partnership with students. The student facilitators this year were not your typical student leaders, but stepped into the leadership role, many for the first time. This [video](#) provides a window into the World Café experience.

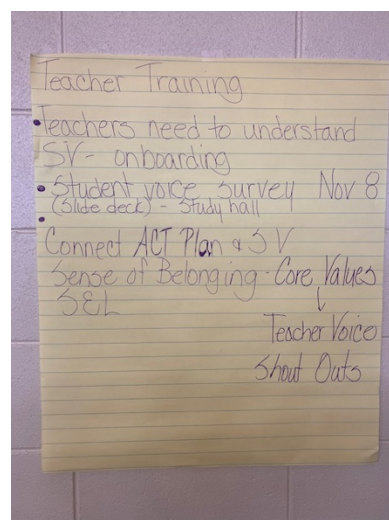
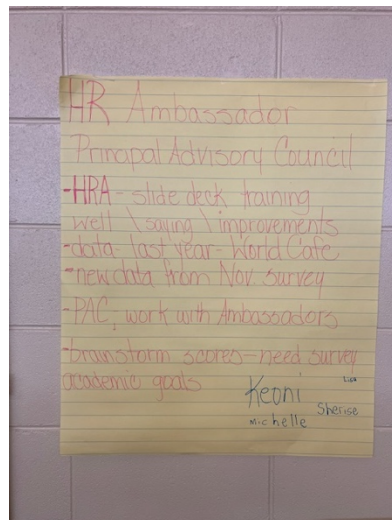


Student Voice Survey Data

507 students responded to our Student Voice survey this year. This data was analyzed in the World Café in partnership with students. We discuss potential reasons students answered the way they did and brainstorm possible solutions for improvement. Most importantly, we are always looking at what actions need to be taken. This isn't just an opportunity to discuss data and ideas, but the key to translating that conversation into action in partnership with students. In doing this, we are fully embracing the following Voice Definition as an important part of our “way of being” at Baldwin:

Student Voice is

1. Sharing thoughts and opinions in an environment underpinned by trust and respect.
2. Offering realistic suggestions for the good of the whole.
3. Accepting responsibility for not only what is said but also what needs to be done.



The following statements represent some of the bright spots in our Student Voice Survey data that we are celebrating:

School is a welcoming and friendly place: 62.7% (+3.2%)

Adults at this school listen to students' suggestions: 49.7% (+6.8%)

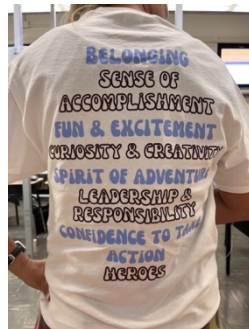
I understand the importance of what I am learning in school: 67.8% (+4.3%)

Students have a voice in decision-making at school: 48.2% (+4.4%)

Resources:

We have utilized a wide variety of resources along our Student Voice journey, including the following:

- Quaglia Institute PD & Schools of Action website provides implementation resources, instructional strategies, lesson plans, etc.
- Quaglia Student Voice Survey data & World Café protocols
- Our Student Voice Team has been a key resource for staff and students as we have led this work at Baldwin.
- Student Leaders, Principal's Action Committee (PAC), World Café Student Facilitators, and Homeroom/Advisory Ambassadors have been critical partners in Student Voice work coming alive at Baldwin over the years. We could not have made all the progress we have without our student partners.
- Regularly using Homeroom/Advisory classes for engaging in schoolwide discussions with students, gathering student input, having students vote on various things, and ultimately giving them opportunities to have a greater say in what happens at school.



Moving Forward:

Baldwin High School has transitioned this year to an Academy Model. As a result, Student Voice processes will shift from happening at a schoolwide level to academy specific committees. While this is a significant change to our structure, the commitment to Student Voice at Baldwin remains strong and we will continue to amplify the voices of students and meaningfully engage students as critical partners.