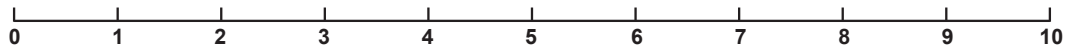
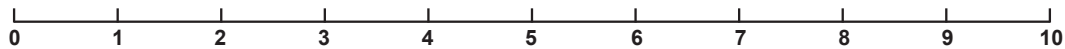


1. I encourage students to dream big.



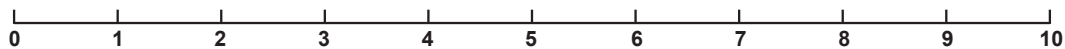
*How do you help students who express little hope for their futures to dream big about what might be possible?*

2. I seek to understand the mental health challenges my students face.



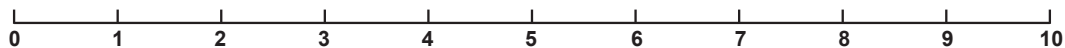
*How do you reinforce for students the importance of taking care of one's mental health?*

3. I help students create personally meaningful short-term goals.



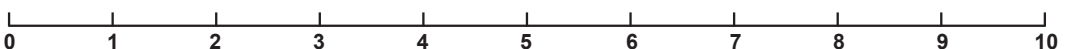
*How do you learn what is meaningful to each of your students?*

4. I share with my students *why* we are learning specific skills or topics.



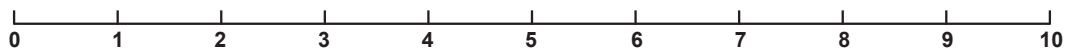
*How do you explain why students are learning something when implementing a curricular mandate you do not agree with?*

5. I talk with my students about their future hopes, dreams, and goals.



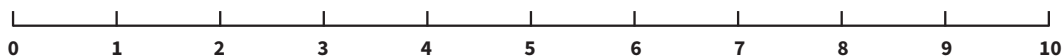
*What specific opportunities do students have to share their hopes, dreams, and goals with you and their peers?*

6. I help students to see the connections between their current efforts in school and their sense of purpose.



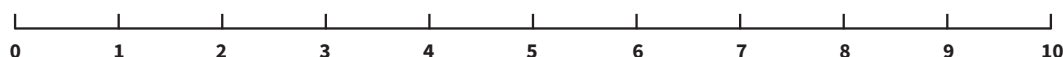
*How do you help students enjoy learning for reasons other than a grade—for the sake of learning itself and to maximize their own potential?*

7. I create opportunities for students to implement their big ideas.



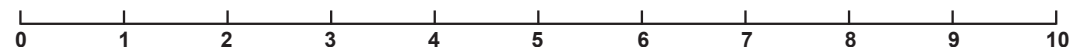
*How do you support the implementation of your students' creative ideas?*

8. I share my long-term professional goals and the actions I am currently taking to achieve those goals with my students.



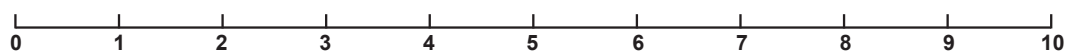
*How do you model taking action in the present to achieve your goals?*

9. I create assignments that support creative solutions and a spirit of adventure.



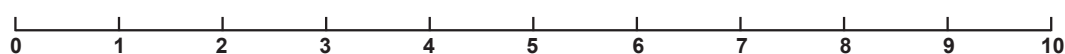
*Describe an assignment in your class that supports students using their imaginations. How did this assignment specifically encourage students to think differently and develop the confidence to take action?*

10. I find opportunities for my students to be involved in the community and make a difference locally.



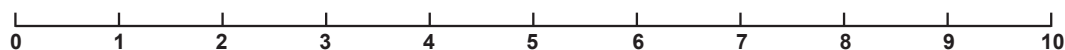
*In what ways have your students made a difference in the school and/or community?*

11. I encourage students to share their strengths and skills with peers through mentoring and tutoring.



*What responsibilities do your highest achieving students have within the learning community?*

12. I ensure that all students are challenged in my classes.



*How do you assess and ensure that all your students are being appropriately challenged?*