

Student Voice & Aspirations Cards

Secondary



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**SELF-
WORTH**



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WORTH**



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WORTH**



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WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



HEROES



I am a role model for other students.

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HEROES



I show respect to students who are different from me.

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HEROES



I talk with my friends face to face to show I care about what they are saying.

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BELONGING



I welcome new students to our school.

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BELONGING



My friends know I value them for who they are and not who social media believes they should be.

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BELONGING



I intentionally limit the time I spend on my phone in order to interact with students at school.

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**SELF-
WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



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**SELF-
WORTH**



**SELF-
WORTH**



VOICE ASPIRATIONS
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SENSE OF ACCOMPLISHMENT

I use specific strategies when I feel like giving up on an assignment.



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SENSE OF ACCOMPLISHMENT

I complete my homework assignments to the best of my ability.



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BELONGING

I respect the uniqueness of other students.



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SENSE OF ACCOMPLISHMENT

I seek out guidance and support from adults at school.



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HEROES

I stand up for students who are bullied or harassed at school.



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HEROES

I have an everyday hero in my life who I interact with on a regular basis.



**SELF-
WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



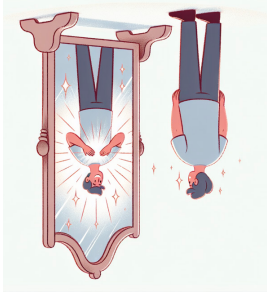
**SELF-
WORTH**



**SELF-
WORTH**



SELF-WORTH
What do you think of
when you look at
this image?



SELF-WORTH
is defined by
Merriam-Webster as:
“a feeling that you are
a good person who
deserves to be treated
with respect”.
Do you agree?

**SENSE OF
ACCOMPLISHMENT**



I use online sources
responsibly,
ensuring that I
rely on ethical and
honest methods.

**TO LEARN MORE
ABOUT SELF-WORTH**
You can make a
difference locally and
thousands of miles
away.
bit.ly/40EZMFU



**SENSE OF
ACCOMPLISHMENT**



I volunteer at
school or in my
community to make
a difference
for others.

**TO LEARN MORE
ABOUT SELF-WORTH**
Listen to senior Zoe
Kozina, author of Your
Beautiful Mind.
bit.ly/3NYhM5b



**SELF-
WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



**SELF-
WORTH**



Create your own
SELF-WORTH
example

I take part in
activities that reflect
my values and
surround myself
with supportive
people.

SENSE OF
ACCOMPLISHMENT



Stay true to yourself.
An original is worth
more than a copy.
~ Suzy Kassem

BELONGING



Complete this
sentence:
Something that
makes me unique
is...

SENSE OF
ACCOMPLISHMENT



Complete this
sentence:
Something that
my friends like
about me is...

BELONGING



Complete this
sentence:
I am really happy
when...

BELONGING



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



**SPIRIT OF
ADVENTURE**



I push myself to
increase my
learning in areas
that are not my
strength.



**SPIRIT OF
ADVENTURE**



I research multiple
sources to find
answers to my
questions.



**CURIOSITY &
CREATIVITY**



I participate in
class discussions.



**SPIRIT OF
ADVENTURE**



I have academic
and personal
goals for myself.



**CURIOSITY &
CREATIVITY**



I learn about
topics and hobbies
outside of the
classroom.



**CURIOSITY &
CREATIVITY**



I try to understand
cultures and
traditions that are
not my own.



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



**FUN &
EXCITEMENT**



I can limit my
time on social
media to help me
engage with friends
and school.



**FUN &
EXCITEMENT**



I set goals related
to my passions
and interests.



**CURIOSITY &
CREATIVITY**



I welcome the
ideas of students
who hold different
worldviews
from me.



**FUN &
EXCITEMENT**



I am open to new
ideas and
suggestions from
the adults
around me.



**SPIRIT OF
ADVENTURE**



I use online
support in a
responsible and
ethical manner.



**FUN &
EXCITEMENT**



I read books
for fun.



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT





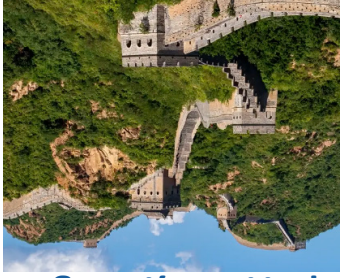
This palace has a total of 775 rooms. Tourists who time their visits right can witness the Changing of the Guard ceremony.

bit.ly/3CixTbn



At 98 feet tall, this monument is one of the New Seven Wonders of the World.

<https://bit.ly/4tq5xv8>



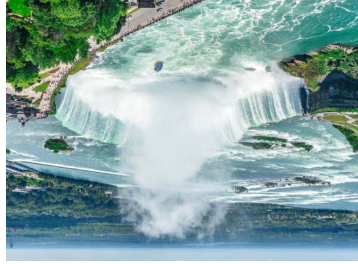
This is one of the most remarkable structures on Earth; it was designated a UNESCO World Heritage site in 1987.

<https://bit.ly/48kgDl1>



This immense building of white marble was built between 1631 and 1648 and is one of the masterpieces of the world's heritage.

bit.ly/4hbs1yt



This natural wonder is made up of three separate waterfalls with a maximum drop of almost 200 feet.

bit.ly/4eqQm2y



Construction on this building began in 1173, and it currently leans about four degrees.

bit.ly/3OI4xft

ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



ENGAGEMENT



Complete this sentence:
I am interested in my classes when...

Create your own ENGAGEMENT example

Complete this sentence:
I know when I am feeling engaged in class because...

After watching this video, discuss with the six levels of engagement with peers and teachers.
bit.ly/6levelsofengagement



How would you respond to this question:
How excited are you about going to your classes?

"The more you read, the more things you will know, the more that you learn, the more places you'll go."

- Dr. Seuss

PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE





I help classmates
who need
extra support.



LEADERSHIP &
RESPONSIBILITY



I am a role model.



CONFIDENCE TO
TAKE ACTION



I show school
and community
leaders I
appreciate their
hard work.



CONFIDENCE TO
TAKE ACTION



I know how to
improve my
leadership skills.



LEADERSHIP &
RESPONSIBILITY



I act on concerns
I have at school
or in my
community.



CONFIDENCE TO
TAKE ACTION



I am a positive
leader.



LEADERSHIP &
RESPONSIBILITY

PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE





I share my concerns
 and ideas rather
 than just accept
 things that bother
 me.



CONFIDENCE TO
 TAKE ACTION



I act on issues that
 matter to me and my
 community.

Reflect on a time you
 got involved and help
 make a difference.



LEADERSHIP &
 RESPONSIBILITY



I know how to be a
 responsible follower.

Reflect on an
 experience when
 you supported someone
 else in their



LEADERSHIP &
 RESPONSIBILITY



I take on leadership
 roles at school and
 outside of school.

Reflect on a specific
 time you were
 a leader.



LEADERSHIP &
 RESPONSIBILITY



Reflect on a recent
 positive decision
 you made that
 will make a
 difference for your
 future.



CONFIDENCE TO
 TAKE ACTION



I stand up for
 students who are
 bullied.



CONFIDENCE TO
 TAKE ACTION

PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE



CONFIDENCE TO TAKE ACTION

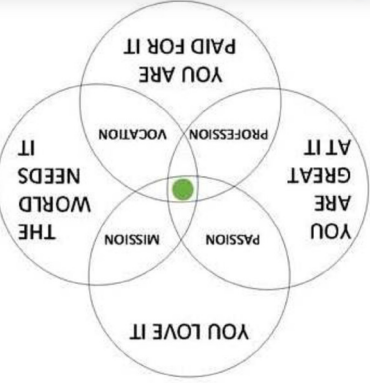


Create a bucket list. It can be as long or as short as you want. You can include anything you like: join a club, make new friends, write a song, explore career options, get your diploma, etc.

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Find your PURPOSE by completing this Venn diagram



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CONFIDENCE TO TAKE ACTION



Some people say their best ideas come to them in the shower. What was your last lightbulb thought?

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CONFIDENCE TO TAKE ACTION



Complete this sentence:
One change I could make tomorrow to demonstrate confidence to take action is...

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LEADERSHIP & RESPONSIBILITY



Write a purpose or mission statement to describe what is important to you & gives you meaning in your life. It could include your life perspective, what you are passionate about, & what values you uphold.

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LEADERSHIP & RESPONSIBILITY



Complete this sentence:
One change I could make tomorrow to demonstrate leadership and responsibility is...

VOICE ASPIRATIONS
QUAGLIA INSTITUTE



PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE



PURPOSE



Create your own
PURPOSE
example

CONFIDENCE TO
TAKE ACTION



Imagine you want a tattoo
that symbolizes the things
that matter most to you,
and to remind you of what
you hope to accomplish
with your life. Your tattoo
will be a symbol of the way
you're going to leave your
mark. bit.ly/PurposeTattoo

“Purpose spurs
passion, which fans
the sparks that light
the fires that fuel
change.”
~ Sir Richard Branson

CONFIDENCE TO
TAKE ACTION



The Purpose
Challenge's free online
toolkit will help you
find your own unique
sense of purpose.
[purposechallenge.org/
toolkit/](http://purposechallenge.org/toolkit/)

LEADERSHIP &
RESPONSIBILITY



Imagine you've been
given a magic wand,
and you can change
anything you want to
change in the world.
What would you want to
be different and why?

LEADERSHIP &
RESPONSIBILITY



Reflect on a decision
you made recently
that affected
someone other
than yourself.

VOICE



VOICE



VOICE



VOICE



VOICE



VOICE





I pay attention to
the tone I use
when I share
my ideas.

VOICE



I listen respectfully
when peers and
teachers share
a different point
of view.

VOICE



I take responsibility
for what I say
and how it
impacts others.

VOICE



I seek out different
perspectives to
learn from the
ideas of others.

VOICE



I share my ideas
without fear of
judgement from
my peers.

VOICE



I ask questions when I
don't understand
something to gain
needed clarity.

VOICE

VOICE



VOICE



VOICE



VOICE



VOICE



VOICE





When students share their perspectives and collaborate with peers and adults, amazing things happen in schools.
bit.ly/VoiceCounts

**TO LEARN MORE
ABOUT VOICE**



Listen to the power of voice from Greta Thunberg.
bit.ly/GretaUNclimate

**TO LEARN MORE
ABOUT VOICE**



This video is about students using their voices in non-traditional ways.
bit.ly/ListenToVoice

**TO LEARN MORE
ABOUT VOICE**



I know how I can make a difference in my school and community by being involved in local projects.

VOICE



I take action on my ideas, rather than just sharing and hoping others will act for me.

VOICE



I actively participate in group discussions and group projects.

VOICE