



MACS Student Voice Action Plan

SESSION #1 – Introduction to Student Voice

Fluency - After session #1, participants should be able to articulate the following concepts to others:

- ✓ 3 components of student voice
- ✓ Why student voice should be a priority at your school
- ✓ The difference between noise vs voice
- ✓ Common barriers to student voice as a way of being

Starting Point

What is the current status of student voice in your classroom and building? Be specific.

Reflections

What are your “ah ha” moments from session #1? How will you share these understandings with your colleagues? What will you do differently as a result of your learning today?

Connections

Reflect on what you learnt today, your knowledge of the Student Voice Statement, MACS eXcel and your strategic plan. How does student voice support your strategic plan?

Student Voice Statement

FOR CATHOLIC SCHOOLS



Discussions

What discussions do you need to have as a staff/department/year in order to support Student Voice?

Student Learning

Share the definition of student voice with your students. Ask students to identify how they are currently using their voices. What can they do differently to support student voice for all students?

Actions Prior to Next Session

Commit to two classroom and/or school-wide actions based on your learning from session #1. How will you know when your actions are successful? What evidence will you be able to share with others?

Student Voice is sharing thoughts and ideas in an environment underpinned by trust and respect, offering realistic suggestions for the good of the whole, and accepting responsibility for not only what is said but also what needs to be done. (Quaglia)

Student Voice Components	Current School Examples	Current Challenges	Future Hopes and Dreams
Sharing thoughts and ideas in an environment underpinned by trust and respect			
Offering realistic suggestions for the good of the whole			
Accepting responsibility for not only what is said but also what needs to be done			