Questions educators need to reflect upon during the student voice process

<table>
<thead>
<tr>
<th>ASSESS</th>
<th>LISTEN</th>
<th>COLLABORATE</th>
<th>ACT</th>
<th>EVALUATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>In what ways are we ready to learn from students?</td>
<td>How do we gather students’ input and ideas?</td>
<td>How do we ensure open and honest communication with students?</td>
<td>How are students meaningfully involved in the actions being taken?</td>
<td>What were the results of our efforts?</td>
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<tr>
<td>What structures are in place to support student voice?</td>
<td>Who are we listening to? Who are we missing?</td>
<td>How do we provide students opportunities to make decisions?</td>
<td>In what ways are students acting more as leaders than followers?</td>
<td>What did we learn about ourselves in the process?</td>
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<tr>
<td>What skills do students need to express themselves?</td>
<td>How do we let students know they are being heard?</td>
<td>How do we share responsibility?</td>
<td>How do our efforts with students contribute to the good of the whole?</td>
<td>What do we need to do differently to improve student voice?</td>
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</tbody>
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NOTES:

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How can student voice enhance current practices?

What specific strategies do you plan to implement?

Immediately:

Long Term:
How will you involve your educational community?

School Board:

Parents:

Non-parents:

Identify potential obstacles to implementing your strategies.

Identify potential sources of support for implementing your strategies.
How will you measure progress?

How will you know when student voice has become a way of being?