Pathways to Strengthen Voice

QUAGLIA INSTITUTE

PATHWAYS	DESCRIPTION	REFLECTION	WAY OF BEING
CONTRIBUTORS	Teachers solicit students' ideas and opinions to understand students' perspectives and experiences. Student input informs instruction.	1. How well do teachers understand students' prior knowledge, backgrounds, and experiences? 2. How do teachers create opportunities to learn from students?	Classroom assessments (e.g. iKnow My Class), exit slips, check-ins for understanding, discussions, student reflections.
COLLABORATORS	Students actively listen to their peers and respect and value different opinions and viewpoints. Teachers support an environment for students to learn from each other.	1. Is there a sense of community among students? 2. Who is celebrated and recognized in our school? Who is being overlooked? Why?	Collaborative projects, interdisciplinary learning, diverse student committees, activities to promote understanding of others' perspectives and viewpoints.
ADVOCATORS	Students advocate for their current needs and future dreams. Students know how and when to speak up for themselves.	1. How are students learning to articulate and cultivate their interests? 2. What opportunities do students have for self-advocacy?	Student involvement in future plans and personal goal setting, course selection, school-wide goals, reflections on learning.
PARTNERS	Through a specific focus on instructional strategies, students and teachers become collaborative partners in the learning environment.	1. What current instructional strategies support student involvement? 2. How do students' interests, ideas and aspirations influence instruction?	Student choice, group discussions, Socratic method, students as teachers, project-based learning (PBL), culturally relevant teaching.
BENEFACTORS	*All* students have regular opportunities to meaningfully participate in school and classroom practices and policies. Student involvement and action is the norm, not the exception.	1. What established roles for student voice exist at the classroom level? 2. What policies need to be addressed to ensure student voice is heard, valued, and acted upon?	Student participate in student focus groups, principal advisory groups, hiring committees, curriculum committees, and professional learning communities (PLC's).

PATHWAYS	CURRENT EXAMPLES	2019-2020 GOALS	LONG-TERM HOPES & DREAMS
CONTRIBUTORS			
COLLABORATORS			
ADVOCATORS			
PARTNERS			
BENEFACTORS			