THE STUDENT ASPIRATIONS ADVOCATES PROGRAM (SAAP) is designed as an intensive 9th grade support system for students who have been identified as high risk and could benefit from an additional positive support system. The primary focus of SAAP is to help students adjust to, succeed in, and graduate from high school.

**COMPONENTS OF SAAP**

- Monthly SAAP Meetings with Aspirations Coordinator
- Push In Support/Check Ins with Aspirations Coordinator
- Individual meetings with Aspirations Coordinator
- School-wide Implementation of the Aspirations Framework
- SAAP Mentorship Program

**MENTORSHIP PROGRAM**

The SAAP Mentorship program serves to provide each SAAP member with a mentor, role model, and “go to” person on campus.

After completing a survey, each SAAPer is paired up with an adult on campus who shares common interests. Mentors join SAAP voluntarily and meet with their mentee regularly throughout the school year, focusing on the student’s personal growth through the Aspirations framework.

1. Aspirations Coordinator hosts small-group pizza lunches once a month focusing on community building and a condition of the Aspirations Framework.
2. Mentors meet individually with mentees twice a month checking in with SAAPers personally and academically. Mentors follow a soft-scripted lesson plan, provided by Aspirations Coordinator, which dives deeper into the condition from SAAP lunches.
3. Aspirations Coordinator does regular grade-checks, push in support, and pull-out check-ins.

SAAP IS MODELED AFTER THE 8 CONDITIONS OF DR. RUSSELL QUAGLIA’S ASPIRATIONS FRAMEWORK

- Sense of Belonging
- Heroes
- Sense of Accomplishment
- Fun & Excitement
- Curiosity and Creativity
- Spirit of Adventure
- Leadership & Responsibility
- Confidence to Take Action