

LAWRENCE MIDDLE SCHOOL

LEGACY PROJECT

At the core of our “Legacy project” is the realization that “nothing is more important in schools than recognizing the voices of those for whom schools are designed.” It is within this context that over the past year, we have come to think of student voice differently. We have learned to embrace opportunities to engage in real dialogue with students. Using data from such tools as “Student Voice” and the “I Know My Class” surveys, we are reaching a better understanding of the importance of student voice.

Our legacy project provides a summary of those accomplishments, to-date, that we feel have been most important in determining our course of action. But our true focus has not been on our accomplishments, but, rather, on the lasting impact our actions will have on shaping the culture of Lawrence MS in years to come. Significantly, this past year has shown us the importance of what we can create working collaboratively with our students

The activities that we have engaged in during the year have enabled us to recognize the importance of “students as partners.” Although our initial efforts in embracing this concept were awkward, we took the risk and LISTENED to the feedback that our students shared with us. Admittedly, we were unsure of what their feedback would reveal. But, we realized that, regardless, our next step would be to ACT on the feedback that students had shared. This will be our starting point for next school session – to use student feedback to create a school where students would want to attend.

Aspirations Committee

Ernestine Potts	Marylee Pena	Julie Hong	Judy Jones-Chandler
Denisha Jordan	Venus Lindo	Carlos Arballo	Ranel Zar